**Lesson Plan Form**

(Benchmark 1.c.)

Child Development II, Youth Tutoring Youth, Introduction to Education

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Lesson/activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Taught: \_\_\_\_\_\_\_\_\_\_\_\_\_ Curricular Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_ Number of Minutes: \_\_\_\_\_\_\_\_\_

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| **A. Learning Objective:** (*What do you want the students to learn?)* |
| **B. List of Materials Needed:** (*What supplies will the students need to complete the learning involved with this lesson or with the activity that accompanies the lesson?)* |
| **C. Visual Aids/References/Equipment:** (*What resources have you used to prepare the lesson? What will you use to teach this lesson? What will help you model the activity that accompanies the lesson?)* |
| **D. Motivation/Introduction Script:** (*What will you say, do, read, or ask to start your lesson? How will you get the student’s attention? Why will the students be interested in what you have to teach them? Write out the first few parts of your lesson word for word or describe your actions.)* | |
| **E. Procedures/Directions:** (*List the directions that you will give the students as you teach them the lesson and have them complete the activity.)* | |
| **F. Closure:** (*How will you end the lesson and activity? What will you do to review the learning? How will you know your students have completed the lesson?)* | |
| **G. Feedback from students and teacher:** (*Please have your teacher fill in this portion with their feedback. Attach any additional feedback that you collect from your students.)* | |
| **H. Self-reflection:** (*How do you feel the lesson went? What went well and what could be better? If you taught it again, what changes would you make?)* | |