

YTY Semester Check-List for Returning Tutor

- ✓ The purpose of tutoring is to provide an alternative learning experience for high school students having an interest in serving younger youth.

100 subjective points are given by the Supervising Teacher. These are based on:

The tutor must:

- ✓ *Commit to attend on a daily basis.*
- ✓ *Be a positive role model.*
- ✓ *Accept and perform her/his tutoring responsibilities with dignity and respect.*

Remaining points are given by the YTY Coordinator. These are based on:

Internet Site Assignment Sheet **(15 pts.)**
Completed Classroom Observation Sheet **(5 pts.)**
Interesting Student Facts Sheet **(5 pts.)**
Monthly (October or February) Journal Entries **(5 pts.)**
Mid-Semester Check-in Sheet **(15 pts.)**
Monthly (November or March) Journal Entries **(5 pts.)**
Monthly (December or April) Journal Entries **(5 pts.)**

Two (2) Lesson Plans: Two completed lesson plans and class presentations including public speaking and teaching of a lesson. This could include reading a story, demonstrating a skill, or explaining a concept. The students would then do a related small activity to go along with the presentation. Examples may be a craft, writing activity, art project, science experiment, small group skills practice, etc. **(60 pts. {30 pts. each})**

Assignment Choice Board Options: You will choose from a list of optional YTY activities/assignments/projects to total at least 50 points. **(85 pts.)**

Semester final exam: This will be a reflective final based on your experiences. **(30 pts.)**

Expectations:

Attendance at inservices at the respective tutoring school
Positive classroom interactions with students and staff
Full participation of tutor in school activities

TOTAL POINTS = 330

(Supervising Teacher = 100 & YTY Teacher = 230)