

Educational Resource Binder

(National FACS Content Standard 4.6 – Demonstrate professional practices and standards related to working with children. Benchmark 1.j. Students will be able to prepare a pre-teaching portfolio.)

Please create an educational resource for yourself. You are to use a three ring binder and include clearly labeled sections with a minimum of 5 examples of **Bulletin Boards, Art & Craft Ideas, Lesson Plans, Center or Small Group activities, Classroom Management/Discipline Ideas and Reference or Research Materials**. These ideas and samples may be taken from your teacher, of your own creation, or researched through the internet or classroom and school resources.

Components

Bulletin Boards should include a picture of the board and a summary paragraph explaining it. The bulletin board may be created by you or of one you find interesting but may not have created for your class.

Art & Craft Ideas should include samples or graphics of the project along with directions and a summary paragraph explaining your project.

Lesson Plans should include a copy of the written lessons and samples of visuals and assignments included in the lesson. These may be lessons you have taught or some you find interesting.

Small Group / One on One Activities created should include a brief summary of the activity and its purpose. Samples and/or pictures are also necessary.

Classroom Management/ Discipline Plans should include short written descriptions of classroom rules, reinforcement ideas and discipline plans that you see utilized in the school setting. You should include samples or pictures of the product whenever possible.

(Some examples of management plans could include; point sheets, stop lights with clothes pins, marbles in a jar or marshmallows in a mug, pull cards, name/check programs, missing work incentives/consequences, transitions times, “caught being good”, “4 is better than 2” etc . . .)

Reference / Research / Resource Materials should include information on anything you feel you need more knowledge about to best help your students and teacher. Your write up / articles should include:

A **Definition** of the topic

Symptoms / Characteristics of the topic

Treatment / Interventions of the topic

(Worthwhile sources may include your teacher, classroom resources, articles read and copied, educational magazines, texts and internet sites.)

Appearance & Conventions

Your binder should be neatly presented. Information should be clearly labeled, copied, typed and collated. Please feel free to add additional sections. Please feel free to add more than 5 samples in any section also.

Timeliness

Designated due dates will be set for binders to be reviewed and graded. The first due date will be mid semester and two items in each category will be reviewed. The second due date will be toward the end of the semester and five items in each category will be graded.

This assignment is worth 40 points.

You have demonstrated a continued interest in the education of our youth. This binder can be a resource for you to use in your future schooling. Make it meaningful for you.