

**Student:** \_\_\_\_\_

## **YTY Ideal Classroom Scoring Rubric**

Your 1<sup>st</sup> assignment is to write a nine paragraph 500 word paper on your ideal classroom. A paragraph should be developed on **each** of the first 9 sections listed below. The 10<sup>th</sup> section will be a drawing of the physical layout of your ideal classroom. You will receive a possible two points for each paragraph and for the drawing. **Spelling and grammatical errors will result in a loss of points!** All papers should be typed in size12 font (double spaced) and neat in appearance. Some of the more common topics to be discussed for each section are listed.

- 1st section - introductory paragraph of your idea of the perfect classroom** \_\_\_\_\_ / 2  
(you may want to consider age level, grade, size of school, type of school, etc.)
- 2nd section – describe the physical layout on your ideal classroom** \_\_\_\_\_ / 2  
(location, desks, tables, centers, windows, floors, lights, computers, smart board, etc.)
- 3rd section – create a daily/weekly time schedule of your ideal classroom** \_\_\_\_\_ / 2  
(start/end time, specials, centers, whole group, small group, periods, block, mod, etc.)
- 4th section – portray the class make up of your ideal classroom** \_\_\_\_\_ / 2  
(ethnic groups, gender, number of students, special needs, diversity of staff, etc.)
- 5th section – specify the dress and accessories code of your ideal classroom** \_\_\_\_\_ / 2  
(appropriate clothing/uniforms, inappropriate clothing/accessories, cell phones, etc.)
- 6th section – detail the yearly school calendar of your ideal classroom** \_\_\_\_\_ / 2  
(traditional, year round, vacations, breaks, holidays, number of days of school, etc.)
- 7th section – depict the curriculum taught in your ideal classroom** \_\_\_\_\_ / 2  
(academics, arts, technology, behavioral, ethical, religious, field trip, after school, etc.)
- 8th section – characterize the type of instruction teachers would use** \_\_\_\_\_ / 2  
(computerized, hands on, lecture, labs, videos, boards, overheads, discussion, etc.)
- 9th section – paint a picture of the atmosphere of your ideal classroom** \_\_\_\_\_ / 2  
(help the reader to understand how they would feel as a part of your classroom)
- 10th section - drawing of the physical layout of your ideal classroom** \_\_\_\_\_ / 2  
- label all components in your diagram

**Total Points** \_\_\_\_\_ / 20

# YTY Education Articles Scoring Rubric

Your scores will be based on a 5 point rubric and averaged together. One point will be possible for each of the first two content paragraphs. Two points will be possible for the third paragraph. One point will also be given based on the overall grammar and appearance of your paper.

## Article 1

- The first paragraph should be a written summary of the article.           / 1
- The second paragraph should elaborate on what was meaningful or what spoke to you in the article.           / 1
- The third paragraph should deal with how this article applies to tutoring youth.           / 2
- Grammar and overall appearance           / 1

## Article 2

- The first paragraph should be a written summary of the article.           / 1
- The second paragraph should elaborate on what was meaningful or what spoke to you in the article.           / 1
- The third paragraph should deal with how this article applies to tutoring youth.           / 2
- Grammar and overall appearance           / 1

## Article 3

- The first paragraph should be a written summary of the article.           / 1
- The second paragraph should elaborate on what was meaningful or what spoke to you in the article.           / 1
- The third paragraph should deal with how this article applies to tutoring youth.           / 2
- Grammar and overall appearance           / 1

**Total Points**           / 15

**Introductory Paragraph – All About Me**

**Total Points**           / 5