

## (25 pts.) YTY Alternative Assignment Rubric

5=Exemplary   4=Accomplished   3=Satisfactory   2=Needs Improvement   1=Not Acceptable

**Written Description of Alternative Assignment and behavioral / academic / social skill area to be addressed:**

Written Description must include:

**A. Learning Objective** - state why you are doing this alternative assignment, what is your goal for the children?

**B. Directions or process** - list your directions and explain the process you will be using to complete this alternative assignment

**C. Visual aids** - student work, your examples, books used, websites, other resources, pictures, etc.

**D. Materials list** - list all materials needed by you and students for the completion of this alternative assignment

**E. Interactive component** – explain how you will engage children and get them to interact with you while completing the alternative assignment

**F. Feedback from students/teacher and self reflection** – include feedback from students and teacher / describe what you would like to change or what went well

- 10 \_\_\_\_\_ My written description is clear, well organized, and allows the reader to fully understand the assignment and what areas it is to address
- 8 \_\_\_\_\_ My written description is clear, well organized, and allows the reader to fully understand the assignment or what areas are to be addressed
- 6 \_\_\_\_\_ My written description is clear and somewhat organized, but does not allow the reader to understand what the assignment is about and what area it is to address
- 4 \_\_\_\_\_ My written description of my assignment is incomplete, unclear and poorly organized.
- 2 \_\_\_\_\_ I was unable to come up with a assignment idea.

**Visual Aids:** Materials such as student work, your examples, books used, websites, other resources, pictures, etc... that enhance the understanding of the topic.

- 5 \_\_\_\_\_ The visual aids are exceptional and support the content of the alternative assignment. They are complete and easily distinguishable. All materials are listed for easy reference.
- 4 \_\_\_\_\_ The visual aids are neat and simple. They support the content of the assignment.
- 3 \_\_\_\_\_ The visual aids are poorly developed and not easily recognizable. They do not necessarily support the content of the assignment.
- 2 \_\_\_\_\_ The assignment has one poor visual aid.
- 1 \_\_\_\_\_ No visual aids were included.

**Time Management/Meeting of Deadlines:**

- 5 \_\_\_\_\_ I met all time deadlines and used class time in an exceptional way. (Questions/Clarification etc. . .)
- 4 \_\_\_\_\_ I was one to two days late meeting deadlines, and could have used class time more wisely.
- 3 \_\_\_\_\_ I was a week late meeting deadlines, and did not use class time wisely.
- 2 \_\_\_\_\_ I was more than a week late meeting deadlines and made poor use of class time.
- 1 \_\_\_\_\_ I did not complete an assignment.

**Overall Appearance, Usage and Grammar:**

- 5 \_\_\_\_\_ My paper was free of spelling and grammatical errors. It was typed, double spaced, used a 12 point font and was neat in appearance.
- 4 \_\_\_\_\_ My paper had a minimum of spelling and grammatical errors. It was typed, double spaced, and was neat in appearance.
- 3 \_\_\_\_\_ My paper had some spelling and grammatical errors. It was typed and was neat in appearance.
- 2 \_\_\_\_\_ My paper was full of spelling and grammatical errors. It was handwritten and was neat in appearance.
- 1 \_\_\_\_\_ My paper was difficult to read and understand due to spelling and grammatical errors. It was handwritten and not neat in appearance.