

YTY Challenge Child Rubric

Name: _____

5=Exemplary 4=Accomplished 3=Satisfactory 2=Needs Improvement 1=Not Acceptable

Description of Challenge Child and behavioral / academic / social area to be addressed based on observations:

- 5 _____ My description is clear, well focused, and allows the reader to fully understand the challenge child and why a change is necessary.
- 4 _____ My description is clear, well focused, and allows the reader to fully understand the challenge child **or** why a change is necessary.
- 3 _____ My description is clear and focused but does not allow the reader to understand the challenge child and why a change is necessary.
- 2 _____ My description of my challenge child is incomplete and unclear.
- 1 _____ I was unable to come up with a challenge child.

Gathering Baseline Data and Taking Information from Sources:

- 5 _____ I used and referenced four or more different types of resources to find information that pertained to my challenge child and his/her behavior. I included the information that relates to my child's challenge.
- 4 _____ I used and referenced three different types of resources to find information that pertained to my challenge child and his/her behavior. I included the information that relates to my child's challenge.
- 3 _____ I used only my teacher and myself as a resource during the information gathering process, and therefore my information was not diverse enough.
- 2 _____ I used only myself as a resource during the information gathering process, and therefore my information was not diverse enough.
- 1 _____ I did not gather any baseline data regarding my challenge child.

Goals for my Challenge Child: What is my goal for my child?

- 5 _____ I have fully explained my goal for my student, the methods I will use to achieve it, what my plan is, and have a timeline of events documented
- 4 _____ I have fully explained my goal, the methods I will use to achieve it, but I did not include my plan or I did not include my timeline.
- 3 _____ I have explained my goal and methods I will use.
- 2 _____ I have a goal but nothing else.
- 1 _____ I do not have a goal.

Evaluation of my Challenge Child: Placing selected information in an organized form.

- 5_____ I thoroughly evaluated and organized information that showed a change in my child, by writing up a report and using charts, graphs etc. . .
- 4_____ I sorted and organized information that pertained to my child and wrote up a report **or** used a chart, graph etc. . .
- 3_____ I tried to organize the information, but I wasn't able to stay focused and my information is confusing to follow.
- 2_____ I attempted to organize the information, but had incomplete information.
- 1_____ I was unable to sort and organize the information I collected.

Time Management/Meeting of Deadlines: (2.5 pts)

- 5_____ I met all time deadlines and used my time in an exceptional way.
(Questions, Clarification, etc. . .)
- 4_____ I met the deadlines and used my time wisely.
- 3_____ I was one to two days late meeting deadlines, and could have used my time more wisely.
- 2_____ I was up to one week late meeting deadlines and did not use my time wisely.
- 1_____ I was more than one week late meeting deadlines and made poor use of my time.

Grammatical Correctness and Overall Appearance: (2.5 pts)

- 5_____ I had a paper neat in appearance, with no grammatical/spelling errors, typed neatly, double spaced, using twelve point font.
- 4_____ I had a paper neat in appearance with a minimum of grammatical/spelling errors, typed and double spaced.
- 3_____ I had a paper with over 5-10 errors, neat in appearance, possible single spaced, typed or neatly hand written.
- 2_____ I had a paper with 10+ grammatical/spelling errors that was adequately typed or hand written.
- 1_____ I had a paper that was full of grammatical/spelling errors, not neat in appearance and hand written.

Total Points = / 25