**Educational Resource Binder Assignment:** (National FACS Content Standard 4.6 – Demonstrate professional practices and standards related to working with children. Benchmark 1.j. Students will be able to prepare a pre-teaching portfolio.)

*You are to create a pre-teaching portfolio.**These ideas and samples may be collected from your teacher, of your own creation, or researched through classroom, internet or school resources.*

**Format & Appearance:** You are to use a three ring binder and include six clearly marked sections with a minimum of 5 examples of **Bulletin Boards, Art & Craft Ideas, Lesson Plans, Small Group/One on One Activities, Classroom Management/Discipline Plans/Incentive Plans** and **Reference/Research/Resource Materials.** Your binder should be neatly presented. Information should be copied, typed and organized.

**/ 5**

**Six Required Components**

**Bulletin Boards:**  Each example should include a picture of the bulletin board and a summary paragraph explaining it. Each bulletin board may have been created by you or one you found interesting.

**/ 5**

**Art & Craft Ideas:**  Each example should include actual samples or graphics of the project along with directions and a summary paragraph explaining yourproject.

**/ 5**

**Lesson Plans:**  Each example should include a copy of the written lesson, samples of visual aids, crafts or projects, and written assignments. This may be a lesson you have taught or one you find interesting.

**/ 5**

**Small Group** **/ One on One** **Activities:** Each example should include a brief summary of the activity and its purpose. Samples or pictures are also necessary.

**/ 5**

**Classroom Management / Discipline Plans / Incentive Plans:** Each example should include short written descriptions of classroom rules, reinforcement ideas and discipline plans that you see utilized in the school setting. Your classroom and school plans must be included. (Some examples of management plans could include point sheets, marbles in a jar, marshmallow mouths, pretzel & dip, name/check programs, “caught being good”, “4 > 2”, PAWS, PBIS plans, etc . . .)

**/ 5**

**Reference / Research / Resource Materials:** Each example should include information on anything you feel you need more knowledge about to best help your students and teacher. You may include only two items given to you at YTY inservices.

**/ 5**

**Timeliness:** Designated due dates will be set for binders to be reviewed and graded. The first due date will be mid semester and two items in each category will be reviewed. The second due date will be toward the end of the semester and five items in each category will be graded.

**/ 5**

**Total Points:**  **/ 40**

*You have demonstrated a continued interest in the education of our youth. This binder can be a resource for you to use in your future schooling. Make it meaningful for you.*