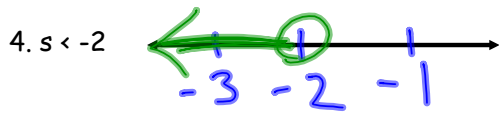
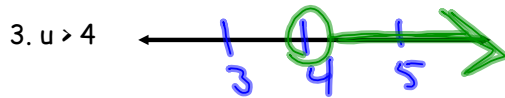
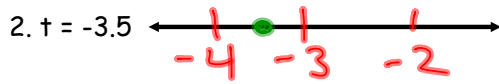
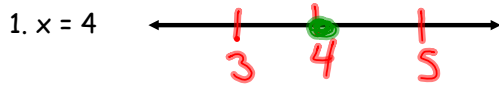


Algebra 1-2: Sets and Domains

Warm-Up

Graph on a number line.



5. List 3 possible solutions for r if $7 < r$.

400, 10, 11

$r > 7$

6. List 3 possible solutions for s if $-4 < s < 3$.

-2, 0, 2

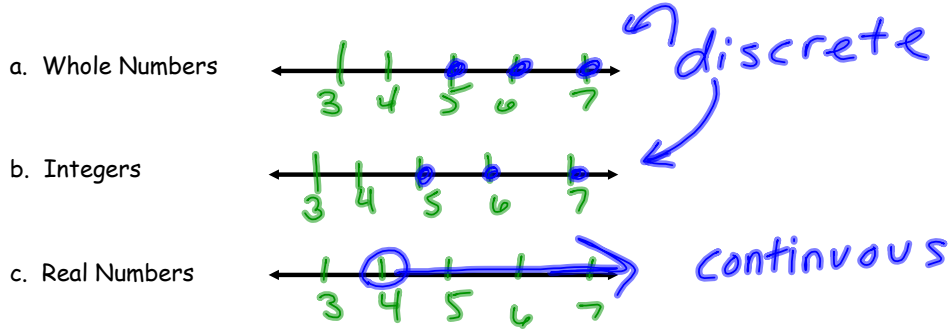
$>$ } open circles
 $<$ }

\leq } closed circle
 \geq }

Vocabulary	Definition	Example
Set	a group of numbers	$S = \{6, 10, 22\}$
Types of Numbers	counting, whole, integers, Real	
Counting (Natural)	1, 2, 3, 4, 5, ...	
Whole	0, 1, 2, 3, 4, ...	
Integers	... -3, -2, -1, 0, 1, 2, 3, ...	
Real	any # - all of the above plus $\frac{2}{3}, \pi$	
Domain	Types of #'s you can include in a set	$S = \text{students in Hr 2}$ Domain = whole #'s
Reasonable Domain	a domain that makes sense	
Open vs. Closed Interval	Open = open circles Closed = filled in circles	
Discrete vs. Continuous	Discrete = dots / continuous =	
Element/Member	one number in a set	Ex: 6

All values in between

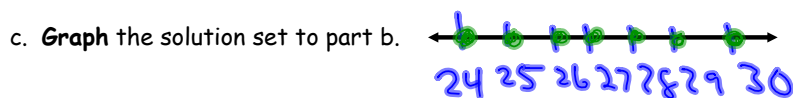
1. Graph all solutions to $x > 4$ for the given domain.



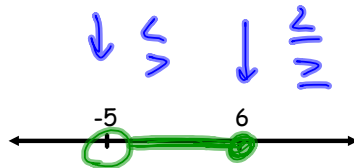
2. King's Used Cars sold from 24 to 30 cars each week last month. Let $n = \#$ of cars sold.

a. Give the **domain** of n . 24, 25, 26, 27, 28, 29, 30

b. Write an **inequality** to describe n . $24 \leq n \leq 30$



3.



a. Write an **inequality** to describe the interval above. $-5 < a \leq 6$

b. Is the interval **open, closed, or neither?** neither

both open circles both closed circles 1 of each