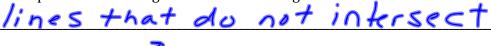
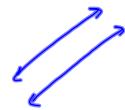
# Algebra 11-6 Systems & Parallel Lines & 11-7 Situations that Always or Never Happen Warm-Up

1. Describe parallel lines using words and a drawing.





2. What is true about the slopes of parallel lines (use Ch. 7 notes if you need to)



### **Algebra 11-6 Systems & Parallel Lines**

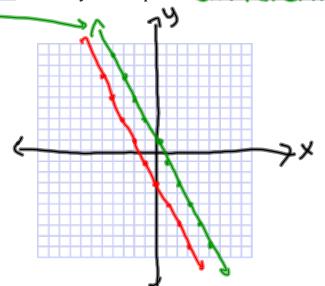
#### **Parallel Lines**

Because **parallel lines** do not **nersect**, there is no **Solution**. Remember slopes of parallel lines are \_\_\_\_\_, and the y-intercepts are **different** 

Example

$$y = -2x + 1$$
  
 $y = -2x - 3$ 

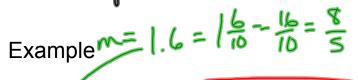
m=-2 Start



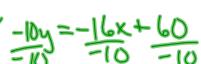
#### **Coincident Lines**

Coinciding lines are exactly the same \_\_\_\_\_\_ when plotted, but can look \_\_\_\_\_\_ when written as an equation. Because a line goes on and on, forever, there are infinite\_\_\_\_\_ solutions\_ when we plot coinciding lines. Coinciding lines have the same \_\_\_\_\_\_ AND the same \_\_\_\_\_\_ -

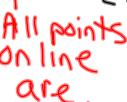
intercept.

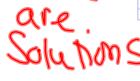


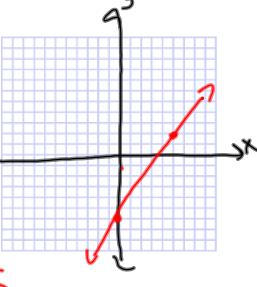
$$y = 1.6x - 6$$
  
 $16x - 10y = 60$ 



infinite Solutions!









When solving an equation, if you get a  $\frac{100}{100}$  statement such as 6 > 2 or 5 = 5, then all  $\frac{100}{100}$  numbers are the solution.

When solving an equation, if you get a  $\frac{4a}{4a}$  statement such as  $6 > \frac{7}{2}$  or  $5 = \frac{9}{2}$ , then there is  $\frac{8}{4a}$  because it is not  $\frac{9}{4a}$  because

## **Example**

1. Solve 9x - 5x - 2(2x+1) = 15.

$$9x-5x-4x-2=15$$
  
 $0x-2=15$   
 $-2 \neq 15$ 



11-6 #'s 1-3, 8-16 11-7#'s 4-9

2. Solve 
$$20y + 17 - (7 + 20y) < 11$$
.

ing:nitelymany