

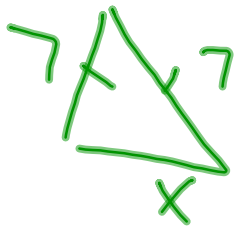
Algebra 4-9: Graphing Linear Patterns

Warm-Up

For 1-6, determine whether or not the following numbers could represent the lengths of the sides of a triangle. Show why or why not.

- | | |
|----------------|----------------------------------|
| 1. 1, 3 & 7 | $1+3 > 7, 4 > 7, \text{No}$ |
| 2. 3, 8 & 8 | $3+8 > 8, 11 > 8, \text{yes}$ |
| 3. 4, 4, & 4 | $4+4 > 4, 8 > 4, \text{yes}$ |
| 4. 2, 3, & 4 | $2+3 > 4, 5 > 4, \text{yes}$ |
| 5. 6, 1 & 5 | $1+5 > 6, 6 > 6, \text{No}$ |
| 6. 9, 11, & 17 | $9+11 > 17, 20 > 17, \text{yes}$ |



7. An isosceles triangle has side-lengths of 7, 7, and x . What are the possible lengths of x ? Write your answer as a **compound inequality**. (If you don't know what "Isosceles" means, look it up.)



$$\underline{0 < x < 14}$$

$$\begin{array}{r} x+7 > 7 \\ -7 \quad -7 \\ \hline x > 0 \end{array}$$

$$\begin{array}{r} 7+7 > x \\ 14 > x \end{array}$$

Vocabulary	Definition	Example
Constant-Increase 	· goes up at the same rate	· earn \$10 an hour
Constant-Decrease 	· goes down at the same rate	· spend \$15 each week
Linear Equation $y = 5x + 3$	· has 1 or 2 variables · When graphed it forms a line	$x + y = 10$ $3y + 2 = x$ $x = 3$ $y = 5$

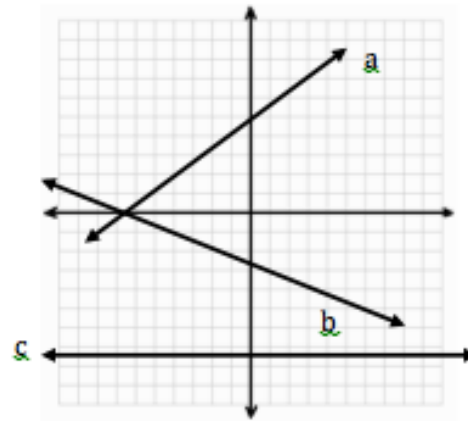
What word is in the word **Linear**? (Besides "ear") Line

Therefore, what do you think we are graphing today? Lines

Examples

Use the figure to label each line as a constant-increase, constant-decrease, or no increase or decrease.

1. Line a *increase*
2. Line b *decrease*
3. Line c *No increase
Or decrease*



4. Suppose you have \$15 saved from babysitting and you continue to save \$5 each week. After w weeks, how much money will you have?

a. If t represents the total amount of money you have after w weeks, write an equation involving t and w .

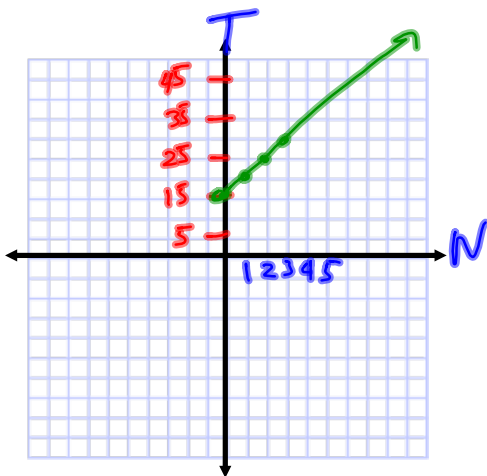
$$t = 15 + 5w$$

$y =$

b. Make a table to represent your total money t after w weeks.

w	t	
0	15	$15 + 5(0)$
1	20	
2	25	$15 + 5(2)$
3	30	

c. Graph your total money t after w weeks.



5. Make a table for each equation.

a. $y = 2x$

b. $y = -2x + 1$

c. $y = x - 3$

x	y
-1	-2
0	0
1	2
2	4

$$y = 2(1)$$

$$y = 2(0)$$

$$y = 2(1)$$

$$y = 2(2)$$

x	y
-1	3
0	1
1	-1
2	-3

$$-2(-1) + 1$$

$$-2(0) + 1$$

$$-2(1) + 1$$

$$-2(2) + 1$$

x	y
-1	-4
0	-3
1	-2
2	-1

$$-1 - 3 = -4$$

$$0 - 3 = -3$$

$$1 - 3 = -2$$

$$2 - 3 = -1$$