## Algebra Equations Day 1 warm up

1. You have $\$ 300$ in a savings account. You spend $\$ 5$ each day for lunch.
a. Make a table to show how much money you have in per account (up to 10 days). **
b. Graph your data.
c. How much money will you have in 10 days? 250
d. How much money will you have in 12 days? ${ }^{4} 240$
e. Write an equation to represent how much money you will have left in your savings account after x days.

$$
\begin{aligned}
& x=\text { days } \\
& y=\text { mane } y \text { left }
\end{aligned}
$$



## Algebra Equations Day 1

When equations look like this, it is in Slope -intercept form.

$$
y=m x+b_{\text {slope }} \text { yintercept/startingpoint }
$$

The number in front of the $x$ is the Slope. The number not in front of the $x$ is the $y$-intercept. When graphing, start at the $y$-intercept and then use the slope to find the next point.

## Examples

For numbers 1-2, graph each line with the given information. Then write the equation for the line.



February 05, 2014
3. Graph the line $y=3 x+2$.

4. Graph the line $y=1 \times 2$ start
5. Rewrite each equation for the line in slope-intercept form. Then find the slope and $y$-intercept.

$$
\begin{aligned}
& \begin{array}{l}
\text { a. } x+\sqrt{x}=4^{-x} \\
y=-x+4
\end{array} \quad \text { slope }=-1 \quad y \text {-intercept }=4 \\
& \text { b. } \frac{3 x}{3 x}+2 \sqrt{\frac{7}{2} y=-\frac{3}{2} x+\frac{10}{2}} \quad \text { slope }=\frac{-3}{2} \quad y \text {-intercept }=\frac{5}{4} \\
& y=\frac{-3}{2} x+5
\end{aligned}
$$

6. The price of cheese pizza is $\$ 4.50$ with an extra charge of $\$ .50$ for each additional topping. If this situation were graphed with $x=$ the number of toppings and $y=$ total price, what would be...
a. y-intercept:
b. slope?

$$
\pi .50
$$

c. equation? $y=.50 x+4.50$

$$
\begin{aligned}
& y=m x+b \\
& y=\underline{.50} x+\underline{4.50}
\end{aligned}
$$

