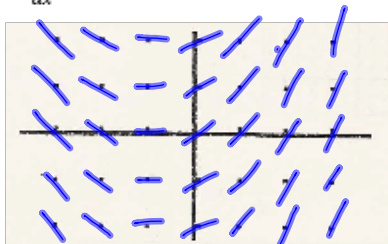


6.1 Slope Fields day 2

Draw a slope field for each of the following differential equations.
Each tick mark is one unit.

$$\int(x+1) = \frac{x^2}{2} + x + c$$

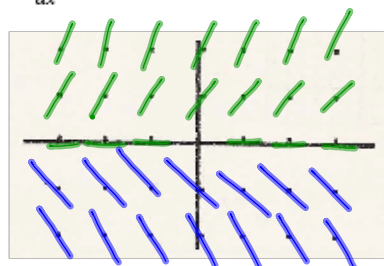
1. $\frac{dy}{dx} = x+1$



$m=0$, When $x=-1$
 $m=-1$, When $x=0$
 $m=2$, When $x=1$

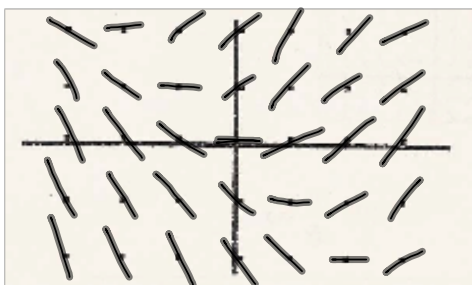
$\frac{dy}{dx} = 0$ when $y=0$
 $m=2$ when $y=1$
 $m=4$ when $y=2$
 $m=-2$ when $y=-1$

2. $\frac{dy}{dx} = 2y$

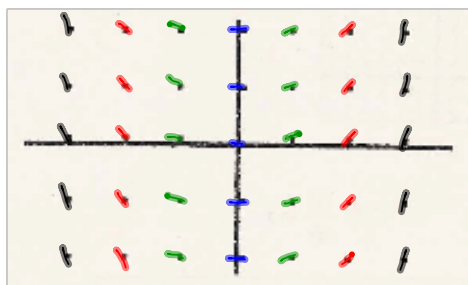


$m=0$

3. $\frac{dy}{dx} = x+y$



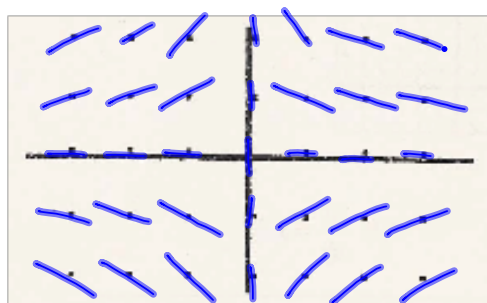
4. $\frac{dy}{dx} = 2x$



5. $\frac{dy}{dx} = y - 1$

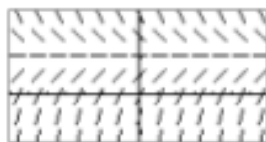


6. $\frac{dy}{dx} = -\frac{y}{x}$

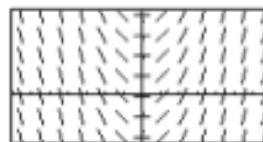


Match the slope fields with their differential equations.

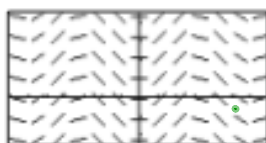
(A)



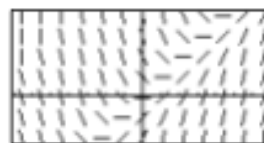
(B)



(C)



(D)



7. $\frac{dy}{dx} = \sin x$

c

8. $\frac{dy}{dx} = x - y$

d

9. $\frac{dy}{dx} = 2 - y$

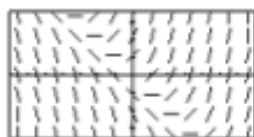
a

10. $\frac{dy}{dx} = x$

b

Match the slope fields with their differential equations.

(A)



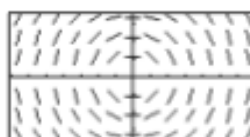
(B)



(C)



(D)



11. $\frac{dy}{dx} = 0.5x - 1$

B

12. $\frac{dy}{dx} = 0.5y$

C

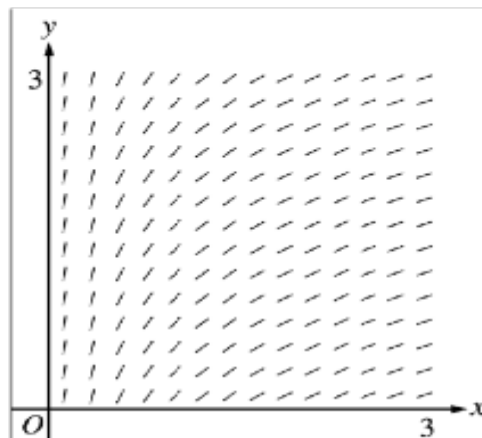
13. $\frac{dy}{dx} = -\frac{x}{y}$

D

14. $\frac{dy}{dx} = x + y$

A

15.



The slope field from a certain differential equation is shown above. Which of the following could be a specific solution to that differential equation?

(A) $y = x^2$

(B) $y = e^x$

(C) $y = e^{-x}$

(D) $y = \cos x$

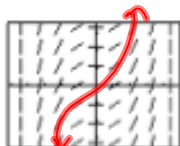
(E) $y = \ln x$

✓

✓

✗

16.



The slope field for a certain differential equation is shown above. Which of the following could be a specific solution to that differential equation?

- (A) $y = \sin x$ (B) $y = \cos x$ (C) $y = x^2$ (D) $y = \frac{1}{6}x^3$ (E) $y = \ln x$



17. Consider the differential equation given by $\frac{dy}{dx} = \frac{y}{2}$.

(A) On the axes provided, sketch a slope field for the given differential equation.

(B) Let f be the function that satisfies the given differential equation. Write an equation for the tangent line to the curve $y = f(x)$ through the point $(1, 1)$. Then use your tangent line equation to estimate the value of $f(1.2)$.

(C) Find the particular solution $y = f(x)$ to the differential equation with the initial condition $f(1) = 1$. Use your solution to find $f(1.2)$.

(D) Compare your estimate of $f(1.2)$ found in part (b) to the actual value of $f(1.2)$ found in part (c).

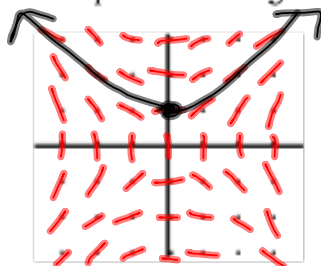
(E) Was your estimate from part (b) an underestimate or an overestimate? Use your slope field to explain why.

Handwritten notes:

- Sketch of a slope field for $\frac{dy}{dx} = \frac{y}{2}$ with a red curve passing through (1,1). A red arrow points to the curve with the text "estimate".
- Equations: $y = \frac{1}{2}x + \frac{1}{2}$ and $y = \frac{1}{2}(1.2) + \frac{1}{2} = 1.1$.
- Equation: $y = \frac{1}{2}x + \frac{1}{2}$ with a red arrow pointing to the curve.
- Text: "can't do yet. But it's an intro to '6.4'"
- Equation: $\frac{dy}{y} = \frac{1}{2} \frac{dx}{x} \rightarrow \frac{1}{y} dy = \frac{1}{2} \frac{dx}{x}$
- Equation: $\int \frac{1}{y} dy = \int \frac{1}{2} \frac{dx}{x}$
- Equation: $\ln y = \frac{x}{2} + C \rightarrow \ln y = \frac{x}{2} - \frac{1}{4}$
- Equation: $\ln 1 = \frac{1}{2} + C$
- Equation: $0 = \frac{1}{2} + C$
- Equation: $-\frac{1}{2} = C$
- Equation: $e^{\frac{x}{2} - \frac{1}{4}} = y$
- Equation: $e^{\frac{1.2}{2} - \frac{1}{4}} = y = 1.116$
- Text: "The estimate was under the actual. For the estimate we used $m = \frac{1}{2}$ when $x=1, y=1$. When $x=1.2$, the slope is more than a $\frac{1}{2}$ since the slope field shows $m=1$ when $x=2, y=1$."

18. Consider the differential equation given by $\frac{dy}{dx} = \frac{x}{y}$.

(A) On the axes provided, sketch a slope field for the given differential equation.



in black

(B) Sketch a solution curve that passes through the point $(0, 1)$ on your slope field.

(C) Find the particular solution $y = f(x)$ to the differential equation with the initial condition $f(0) = 1$.

(D) Sketch a solution curve that passes through the point $(0, -1)$ on your slope field.

(E) Find the particular solution $y = f(x)$ to the differential equation with the initial condition $f(0) = -1$.