

# Team 2 Forms

## Team 2 Forms Packet

James Madison Elementary

2012-2013



Please fill out these forms  
and bring them to the  
Back to School Night

Dear Family,

We have been thinking about and preparing for the 2012-2013 school year. Please fill out the questions below so we can help your child succeed. The information you provide is a valuable resource. Please return this form at the Meet and Greet. Thank you for your time and energy.



Student Name: \_\_\_\_\_

Parent Names: \_\_\_\_\_

How will your child get to and from school? \_\_\_\_\_

How does your child feel about school? \_\_\_\_\_

\_\_\_\_\_

What does your child like best about school? \_\_\_\_\_

What does your child like least about school? \_\_\_\_\_

What do you feel are your child's strengths? \_\_\_\_\_

What do you feel is challenging for your child? \_\_\_\_\_

How does your child see him/herself? \_\_\_\_\_

\_\_\_\_\_

What special interests does your child have? \_\_\_\_\_

\_\_\_\_\_

What would you like us to know about your child? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If you would like to use e-mail as a means of communication, please provide your email address:

Name: \_\_\_\_\_ Email: \_\_\_\_\_



# Team 2 Survey



Dear Team 2 Member,

Please fill out this form and bring it back to school at the Meet and Greet. Thank you ☺

Full Name: \_\_\_\_\_ Nickname: \_\_\_\_\_

Favorite TV Show: \_\_\_\_\_

Favorite Book: \_\_\_\_\_

Favorite Food: \_\_\_\_\_

Favorite Activity: \_\_\_\_\_

What are you looking forward to in 2<sup>nd</sup> grade? \_\_\_\_\_

\_\_\_\_\_

What are you worried about? \_\_\_\_\_

\_\_\_\_\_

What would you like us to know about you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Dear Family,

In order to guarantee your child and all students the excellent learning climate they deserve, we will be utilizing the following Discipline Plan in second grade.

### Expectations

Respect others and yourself  
Follow directions  
Raise your hand to talk  
Take care of yourself

Participate fully - active listening  
Speak in a kind voice  
Keep hands, feet, and objects to yourself

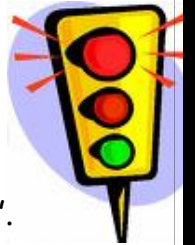
### Rewards

Stickers  
Certificate

Praise  
Choice Time

Positive Phone Call  
High Five

Computers  
Ticket



### Consequences

Second grade has a "Stop and Go Light" system. Students begin the day on "home base". Students' names will be moved to the next color of the stoplight if any of the expectations are not met. A student may automatically lose a recess if her/his behavior warrants it.

| <b>Green</b>  | <b>Yellow</b>                                   | <b>Red</b>  | <b>Reoccurring problems</b>                                | <b>Severe disruption</b>                            |
|---|---|---|--|---|
| stands as a reminder to "get going" on the expectations | stands for "caution," we've talked to you twice | stands for "stop in for recess": a "Work It Out" sheet will be completed/discussed. | Conference with parent(s) and teacher to establish a plan. | Meet with Dr. Driscoll to discuss a plan of action. |

Please discuss this plan with your child and sign and return the tear-off portion of this letter. If you have any questions or comments, please feel free to call us at school (459-3585) or write them on the tear-off sheet.

Sincerely,

Mrs. Jenny Engels  
Mrs. Terry Urben

I have read and discussed the second grade Discipline Plan with my child\_\_\_\_\_.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date