

Welcome to Team 2

Second Grade Team Information Packet

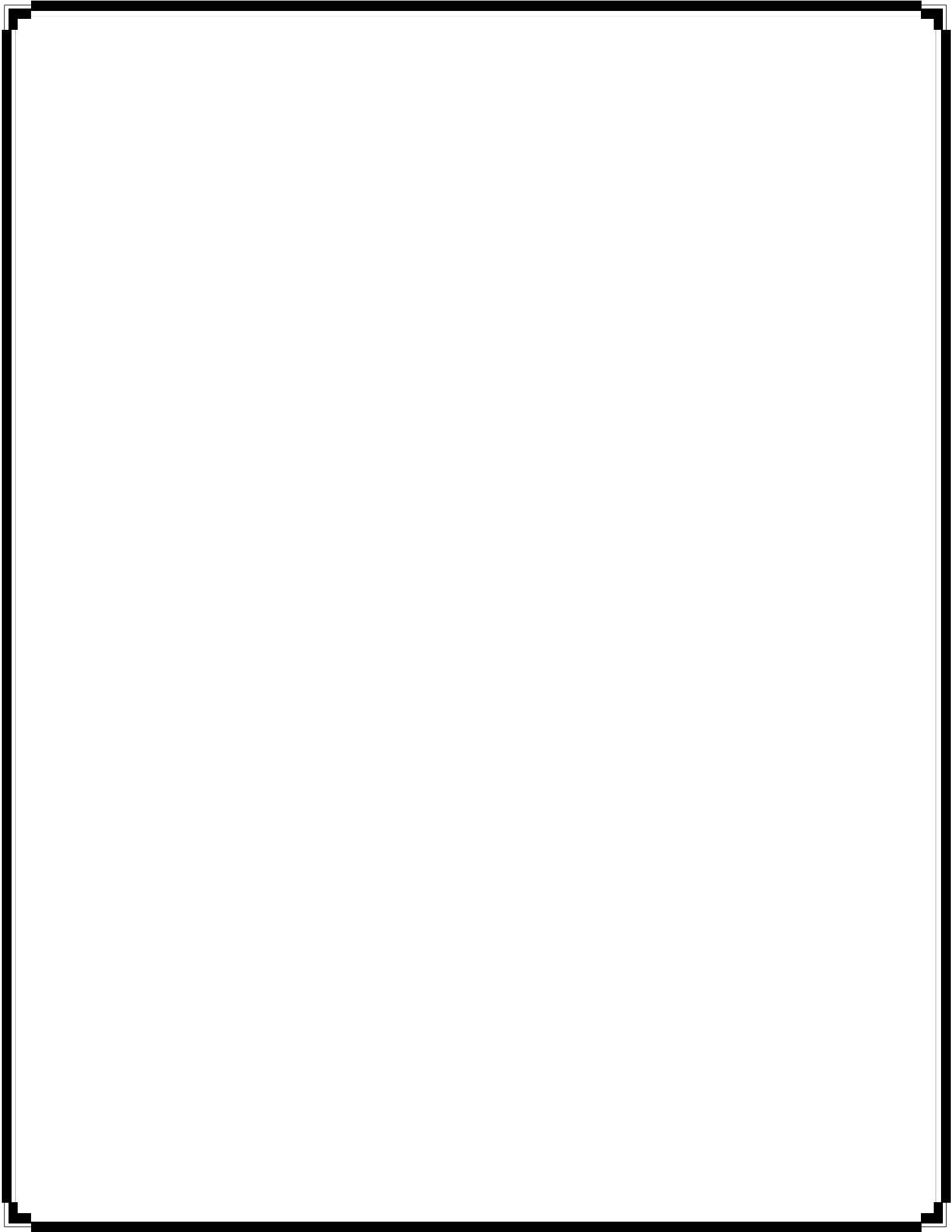
James Madison Elementary

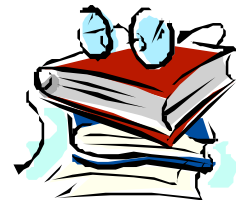
2012-2013



Made especially for you by
Mrs. Urben and Mrs. Engels







August 2012

Dear Family,

Hello! Welcome to second grade. We are looking forward to an exciting year of working together! Attached is information for you to go over together in preparation for this upcoming school year.

Our goal this year is to develop a safe, learning-filled environment where students are active participants in their educational experience. Some of the topics to be covered in second grade include soils, fractions, and communities, just to name a few.

Every child is special and unique, and may benefit from certain accommodations. As the parent, you know your child best. We urge you to share any ideas or suggestions as to how we might best help your child to grow and learn.

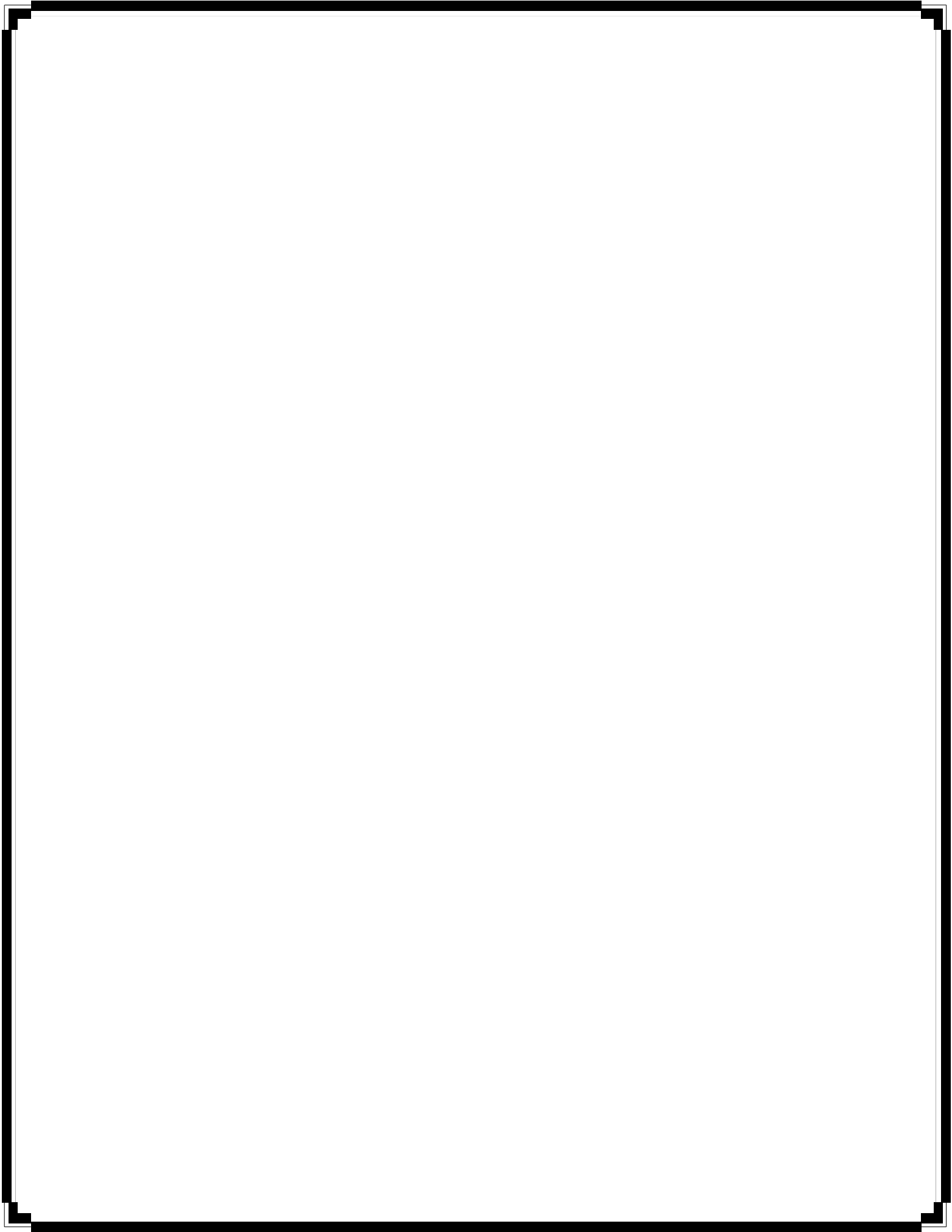
James Madison school will be having a "Meet and Greet" on August 28, 2012 from 5:00 p.m. - 6:00 p.m. This will be an opportunity for families to visit classrooms, unpack school supplies, and meet teachers and classmates.

Remember, we are all in this together so please feel free to contact us any time. We look forward to seeing you on August 28th.

Sincerely,

Mrs. Terry Urben
Mrs. Jenny Engels





Team 2 Tid - Bits

Homework/ Homework Folder	Second graders will typically have 10-20 minutes of homework a night. Homework reinforces what is being learned at school. Uncompleted work will be completed at recess. A blue homework folder should be brought home each day. It is important that it comes back to school every school day. Please review the work your child brings home with her/him.
Reading	Consistently and frequently spending time reading builds reading fluency, comprehension, and develops oral expression. Please record your child's reading minutes on his/her homework folder. Thank you.
Spelling	A spelling list for the following week will be sent in the Friday folder. The spelling test will be on the last day of the week.
Snacks	Feel free to send a <u>healthy</u> snack for your child to eat each day.
Field trips	We will be going on several field trips this year. A permission slip will be sent home prior to each trip. We need to have a signed permission slip in order for your child to attend the field trip. Please let us know if you are interested in going on a field trip with us.
Book Orders	Book orders will be sent home periodically. You are not obligated to buy any, however, they are a great and inexpensive way to add to your child's book collection. If you are interested in purchasing books, please return the order form along with a check for the appropriate amount.
Physical Education	Gym will be twice a week. Please make sure your child dresses appropriately on these days. Gym shoes and an extra pair of socks can be kept at school. We will inform you of the gym days as soon as they are available.
Extra clothes	Please send an extra pair of pants and socks to school with your child to keep here. The playground area can get very muddy and children sometimes get wet. Your child may keep a sweater or sweatshirt in their locker as the weather changes.
Parent Volunteers	If you would like to volunteer in our classroom, please send a note indicating what days and times you would like to come. We would greatly appreciate any time you can spend with us at school. You are always welcome in our class.
Classroom Visits	If you have an occupation or hobby that you would like to share with the children please let us know. We welcome all of you to visit our room.
Handbook	Please consult the handbook that you received at registration. There is a great deal of information in it.

Dear Family,

In order to guarantee your child and all students the excellent learning climate they deserve, we will be utilizing the following Discipline Plan in second grade.

Expectations

Respect others and yourself
Follow directions
Raise your hand to talk
Take care of yourself

Participate fully - active listening
Speak in a kind voice
Keep hands, feet, and objects to yourself

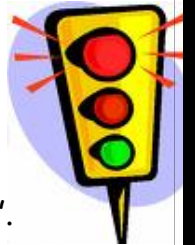
Rewards

Stickers
Certificate

Praise
Choice Time

Positive Phone Call
High Five

Computers
Ticket



Consequences

Second grade has a "Stop and Go Light" system. Students begin the day on "home base". Students' names will be moved to the next color of the stoplight if any of the expectations are not met. A student may automatically lose a recess if her/his behavior warrants it.

Green	Yellow	Red	Reoccurring problems	Severe disruption
stands as a reminder to "get going" on the expectations	stands for "caution," we've talked to you twice	stands for "stop in for recess": a "Work It Out" sheet will be completed/discussed.	Conference with parent(s) and teacher to establish a plan.	Meet with Dr. Driscoll to discuss a plan of action.

If you have any questions or comments, please feel free to call us at school (459-3585) or write them on the tear-off sheet.

Sincerely,

Mrs. Jenny Engels
Mrs. Terry Urben



Team 2 Supply List

****Please label everything except the pocket folders. Thank you.**

(10) pocket folders (at least 4 blue pocket folders; thin, plain, no design, print or metal fasteners. Do NOT label folders with name.)

The following items should all be labeled with your child's name:

Crayons

Markers

Dry erase markers

Eraser for dry erase board

(2) pink pearl erasers

(1) 8 oz. Elmer's glue and glue stick

#2 pencils (supply all year)

(12) Long Crayola colored pencils

(1) 12" ruler, standard and metric

Kid's Fiskars scissors, pointed

Highlighter

(1) pen

3 boxes of Kleenex

Paint shirt

Backpack

Set of dry clothes

4 AA batteries

Earbud headphones

Optional: Container of disinfectant wipes for classroom use, hand sanitizer for classroom use, sugarless gum for "Chewing to Read" class program, and DVD and Jewel cases for DVD's we make and send home



Dear Family,

The mathematics program of the Sheboygan Area School District in grades one through five has a balance between problem solving and basic skills.

As part of our mathematics program this year, we will be including basic fact activities that your child will share with you at home. Your involvement with these activities and your interest in your child's progress can boost your child's self-esteem and confidence, while giving you an opportunity to observe your child's basic skills abilities first hand.

It is important that your child learns the basic fact combinations. Each week your child is expected to practice one column of fifteen facts. Hang the "Fridge Facts" on your refrigerator with a magnet so it is available to be practiced daily.

At the end of the week complete, clip, and return the coupon on the bottom of the "Fridge Facts". Please save the previous columns to review occasionally. Be patient. Make it fun!

Thank you for your support. Together we can help your child to be successful!

Sincerely,

Mrs. Terry Urben
Mrs. Jenny Engels

Second Grade Report Card Benchmarks

Math

Numbers and Operations

Counts on and back by 1's, 2's, 5's, and 10's

Reads, writes, and orders whole numbers to 999

Recalls addition facts through 18

Recalls subtraction facts through 18

Adds 2-digit numbers with regrouping

Subtracts 2-digit numbers with regrouping

Identifies place value in 2 and 3 digit numbers

Solves number sentences using addition, subtraction, multiplication and division

Geometry and Measurement

Reads a thermometer in degrees F

Tells time to the nearest 5 minute mark

Counts, writes, and orders money up to \$10

Identifies 2 and 3-dimensional shapes

Measure to the nearest inch and centimeter

Identifies fractional parts of a region or set

Exploring Data, Probability and Problem solving

Plots and interprets data on a graph

Solves story problems

Creates story problems or questions from given data

Communicates mathematical thinking clearly

Science

Uses scientific vocabulary words to describe observable properties

Completes tables and charts to organize information

Accurately illustrates the different life stages of an organism

Identifies and classifies solids, liquids, and gas

Social Studies

Locates and labels geographic features on maps and globes

Uses maps to obtain information

Identifies the difference between goods and services

Second Grade Report Card Benchmarks

Reading

- Demonstrates word recognition strategies (rereads, context, structure, etc...)
- Answers comprehension questions correctly
- Reads with fluency, accuracy, and expression
- Self-monitors reading accuracy and comprehension
- Retells key information in proper sequence
- DRA Level by the end of 2nd grade: 28-32 (Developmental Reading Assessment)

Language Arts

- Uses writing process (plan, draft, revise, edit, publish)
- Initiates ideas in writing
- Fluency - sentences are clear, varied, and easy to read aloud
- Writing shows organization (beginning, middle, and end)
- Uses conventions correctly in writing (capitalization, punctuation, grammar/usage)
- Word choice enhances writing
- Voice - feelings of the writer are communicated to the reader
- Spells grade-appropriate words correctly in daily work

Learner Responsibilities

- Listens attentively
- Listens to and follows directions
- Writes neatly and legible in daily work
- Shows organization of materials
- Works independently
- Uses time productively
- Works cooperatively with others
- Respects rights and feelings of others
- Practices self-control
- Practices reading and other homework
- Returns materials sent home
- Participates in classroom discussion



Team 2 Communication

Dear Family,

It is our belief that positive interaction between teacher and parent strengthens the feeling of support all children need for success in school. Our goal this year is to create an atmosphere of open communication regarding your child's progress and behavior in both home and school.

Enclosed you will find copies of a Parent-Teacher Communication Form. Please feel free to use the top half of the form any time you wish to express a comment, a concern, or to ask a question about your child, the classroom, or the school and we will send you a response. In the same way, any time we wish to communicate with you, we will fill out the top half of the form with a comment or question and request that you send a reply.

We are confident that this procedure will lead to positive and open communication between us. By working together, we will be able to better meet the needs of your child.

We look forward to hearing from you!

Sincerely,

Mrs. Terry Urben
Mrs. Jenny Engels

